

Two Institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

1. The feedback mechanism in the institution includes (i) teaching faculty feedback on the teaching, learning evaluation and research, infrastructures and governance; (ii) students feedback on individual teachers; (iii) exit questionnaire for the final year students; and (iv) parents/guardian feedback.

Feedback Mechanisms from (2017-2021)

(2017-2018)

<https://drive.google.com/uc?export=view&id=1ApdSOGhqfG1i43K0D38W3WmDW0GdEgSI>

(2018-2019)

[https://drive.google.com/uc?export=view&id=1HRI4AdbTlyWjzlwFDMzNFWRfnKpX\\_Pj8](https://drive.google.com/uc?export=view&id=1HRI4AdbTlyWjzlwFDMzNFWRfnKpX_Pj8)

(2019-2020)

<https://drive.google.com/uc?export=view&id=1yLiP0jGTqV7B8Zrsqk7fnhEY04XQmcnB>

(2020-2021)

<https://drive.google.com/uc?export=view&id=1PDndGiPvikikzrlkqtbfbzXojk0cAA>

2. Teaching and learning reforms.

(i) Departmental Academic Activity Day (DAAD)

<https://modelchristiancollege.org/daad>

(ii) MOU with Reevtech.

<https://drive.google.com/uc?export=view&id=1mUQyyvO1kMMMP-dnXD86Fr371dTKTfD->