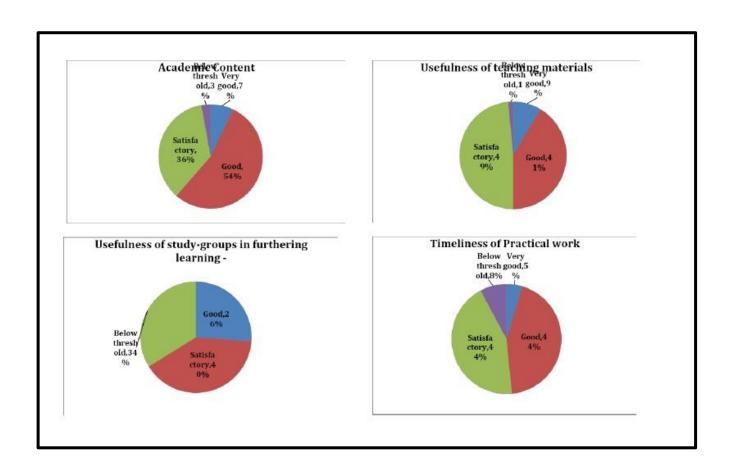
MODEL CHRISTIAN COLLEGE LOWER A.G, KOHIMA, NAGALAND IQAC

Feedback Analysis Report and Action Taken Report (2019-2020)

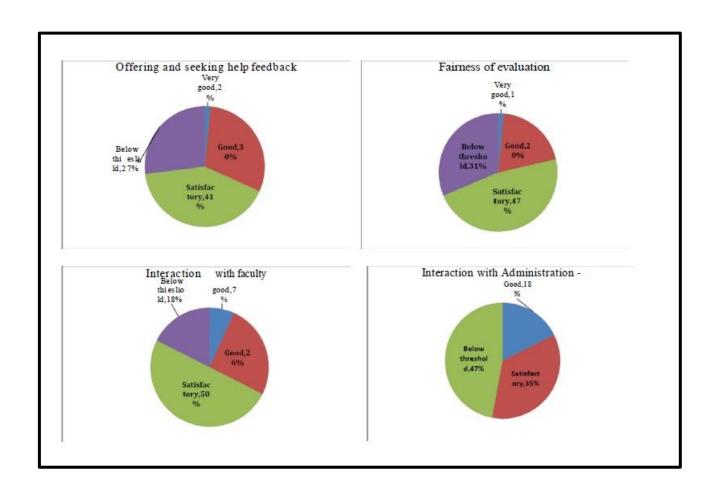
The feedback mechanism of Model Christian College for the current year (2019-2020) includes (i) Exit Questionnaire for the final year students, (ii) Students feedback on individual teachers and (iii) Parents/Guardian feedback.



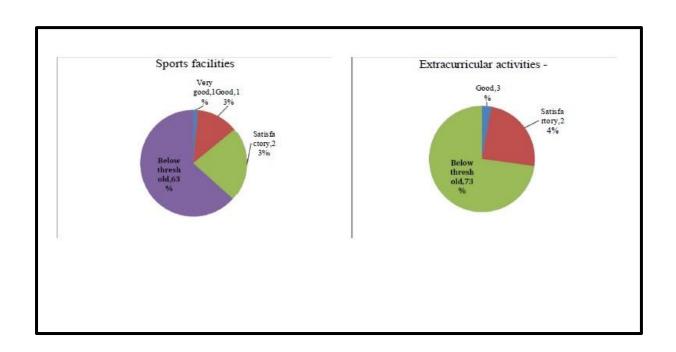
A. Feedback Analysis Report and Action Taken Report: Students (Exit Questionnaire)













<u>Suggestions and Action Taken Report: Students (Exit Questionnaire)</u>

More books in the library	Proposal for purchase of books is submitted by the
Wore books in the notary	Heads of Department to the Librarian. The proposal is
	forwarded through proper channel to the
	Administrator for placing order. As per the
	requirements submitted by the HODs books are
	purchased every academic year. The library is fully
	automated and e-resources are available through N-
	List.
Recreational items to be included	Additional recreational items such as uno, chess, jenga
more	wooden block and foosball table were added in the
More	Students Lounge
Extracurricular activities	The various extracurricular activities conducted
	includes:
	DAAD- Departmental Academic Activity
	Day was conducted in all the departments
	on 17th August.
	 Cultural day was conducted on 6th
	September with Dr.Kekrieseno Christina,
	Asst. Prof. & HoD, Dept. of Sociology,
	Kohima College, Kohima, as the Speaker
	and Mr. Swelul Pucho, TsiepfuTsiephfe
	Chairman, A.G. Colony, as the Chief
	Guest.
	 Literary day was conducted on 7th
	September in the College.
	Annual Sports week was conducted from
	19th to 22 November.
	Thanksgiving Day was celebrated in the
	College on 28th November.
	Pre-Christmas Celebration was held on
	13th December.
	Parting social held on 9th March



B. <u>Feedback Analysis Report and Action Taken Report: Students (on</u> **Individual Teachers)**

PUNCTUALITY IN THE CLASS

REGULARITY IN TAKING CLASS

COMPLETES SYLLABUS OF THE COURSE IN TIME

SCHEDULED ORGANIZATION OF ASSIGNMENTS/CLASS

/TESTS/QUIZZES/SEMINARS, ETC.

MAKES ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE

FOCUS ON SYLLABI

COMMUNICATION SKILLS

TEACHING THE SUBJECT MATTER

DELIVERY OF STRUCTURED LECTURE

SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE & CREATING INTEREST IN THE SUBJECT

USE OF INNOVATIVE TEACHING METHODS

SHARES THE ANSWERS OF CLASS TEST OR SESSIONAL TEST QUESTIONS AFTER CONDUCTING THE CLASS TEST/SESSIONAL TESTS

HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NOT

READILY AVAILABLE IN TEXT BOOKS

HELPS STUDENTS FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES

HELPS STUDENTS IN REALIZING THEIR STRENGTHS AND DEVELOPEMENTAL NEEDS

CONTROL MECHANISM IN EFFECTIVELY CONDUCTING THE CLASS

STUDENT' PARTICIPATION IN THE CLASS

SKILLS OF ADDRESSING INAPPROPRIATE BEHAVIOUR OF STUDENT

TENDENCY OF INVITING OPINION AND QUESTION ON SUBJECT MATTER FROM STUDENTS

ACTS AS A ROLE MODEL

The Rating for each criterion is given below:

POOR: 0 to 1.4
FAIR: 1.5 to 2.4
GOOD: 2.5 to 3.4
VERY GOOD: 3.5 to 4.4
EXCELLENT: 4.5 to 5

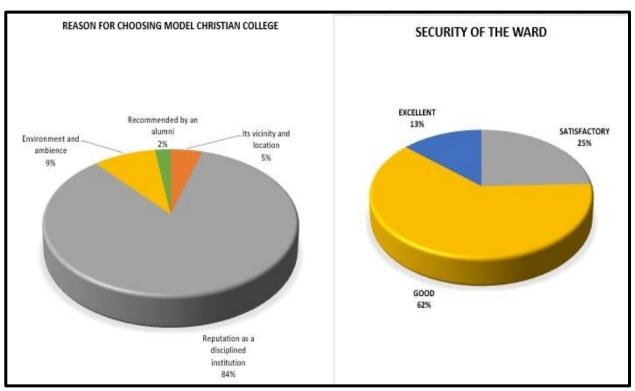


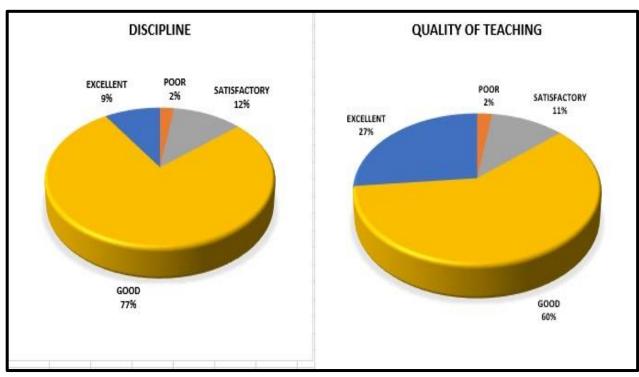
Suggestions and Action Taken Report: Students (on Individual Teachers)

For students feedback on teachers, students are selected based on their subject combinations and their identities are not revealed in the survey. The survey is then statistically tabulated and analysed by the IQAC Coordinator, after which the report is then communicated to the concerned teachers. In case of a feedback below the minimum standard prescribed in their feedback form, the Principal personally interacts with the teacher and ascertains the reason in a constructive manner in areas of improvement. However, to maintain privacy, the tabulated results are not uploaded in the college website.

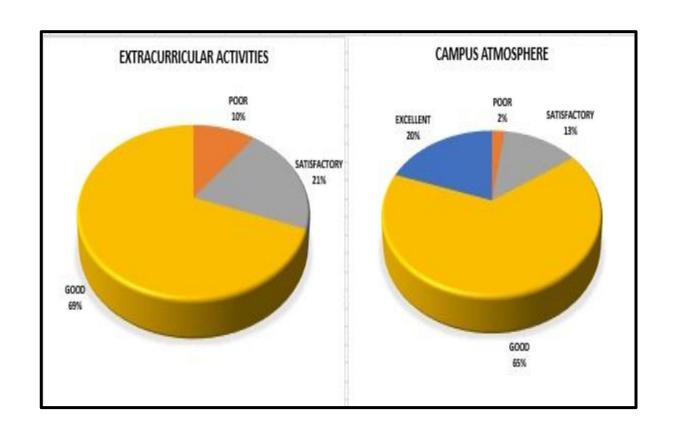


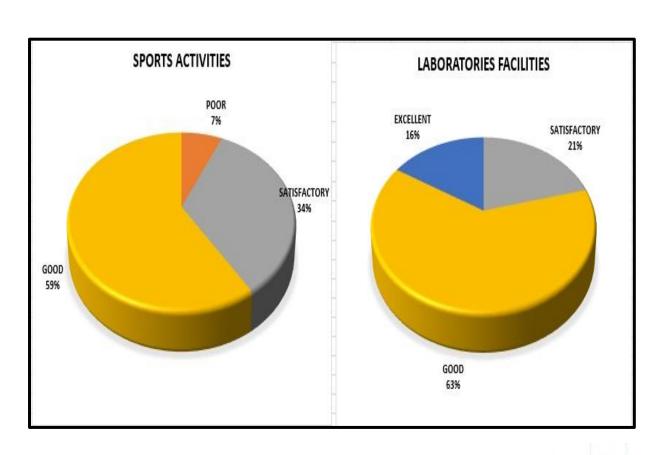
C. Feedback Analysis Report and Action Taken Report: Parents/Guardian



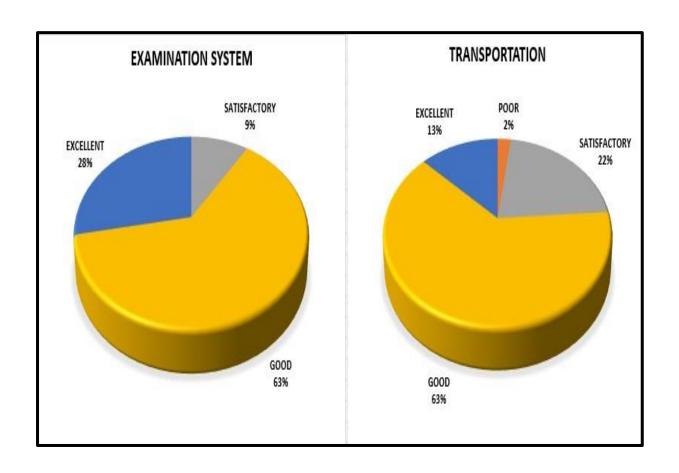


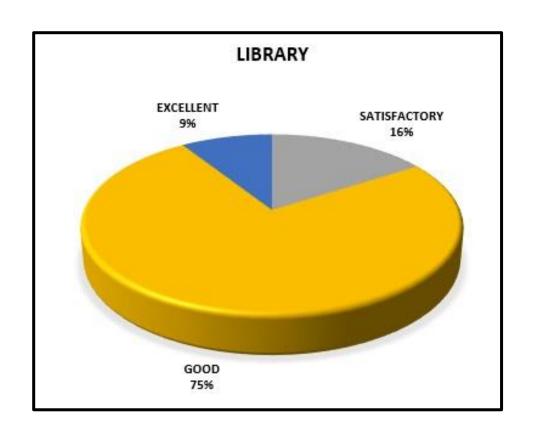




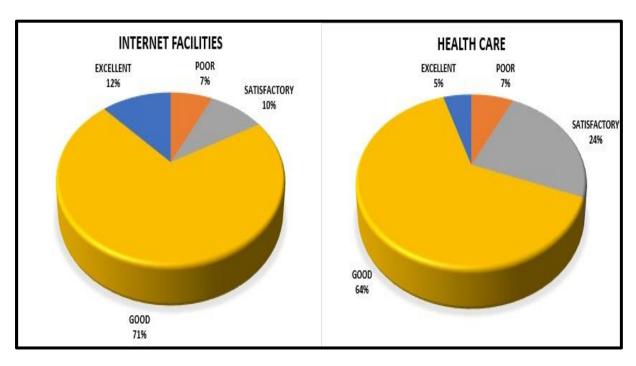


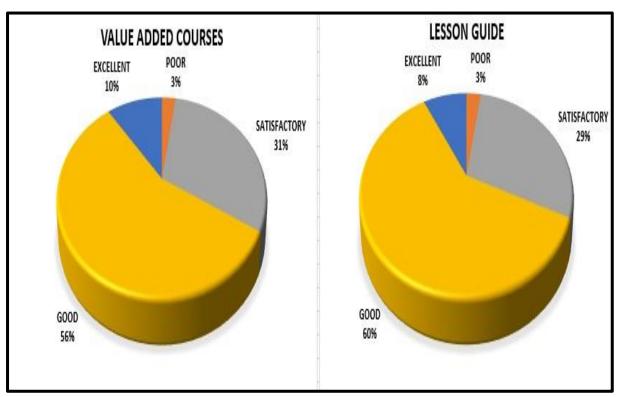




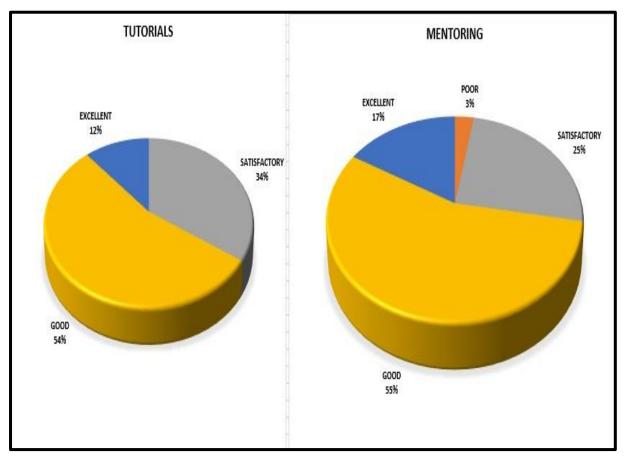


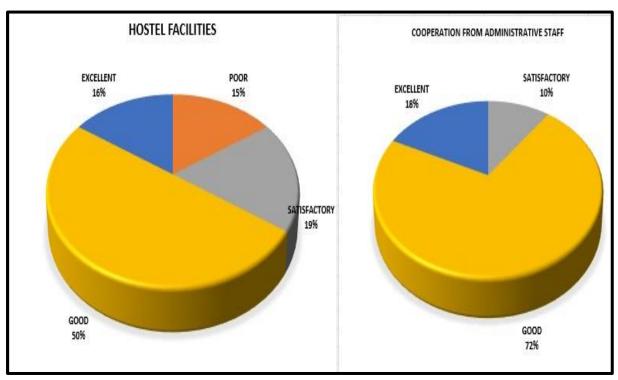














Suggestions and Action Taken Report: Parents/ Guardian Feedback

Strict attendance and parents call for students	To communicate students performance
irregularity	(attendance and internal assessment activities) to
	the parents/guardians through REEV App.
IAE exam marks to be intimated to parents	To communicate a student's Internal Assessment
	Evaluation marks to the parents/guardians
	through REEV App.
Checking of tobacco products in college	Administrator, Vice Principal, Dean of Students'
	Welfare and Students' Council conduct timely
	checking and confiscation of tobacco products.
Inclusion of students during teachers and	To include students in the meeting.
parents/guardian meeting	

