

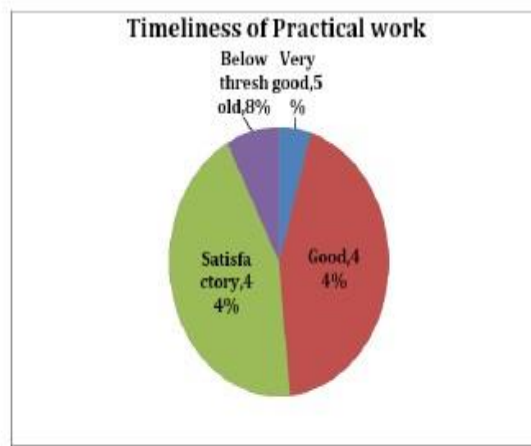
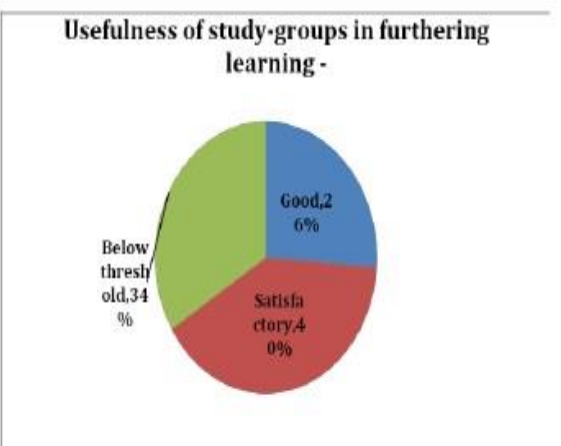
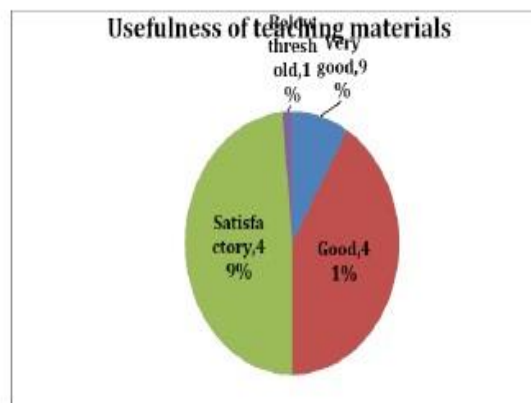
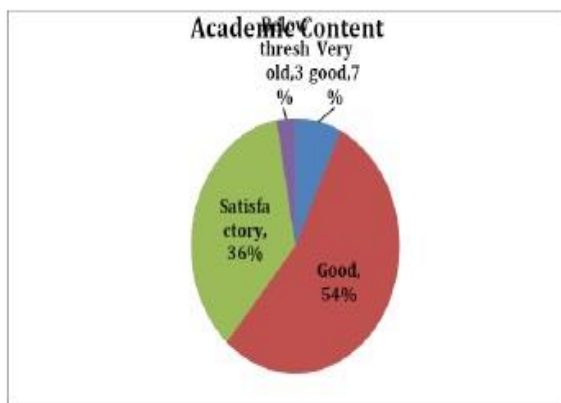
MODEL CHRISTIAN COLLEGE
LOWER A.G, KOHIMA, NAGALAND
IQAC

Feedback Analysis Report and Action Taken Report (2018-2019)

The feedback mechanism of Model Christian College for the current year (2018-2019) includes (i) Exit Questionnaire for the final year students, (ii) Parents/Guardian feedback and (iii) Students feedback on individual teachers.

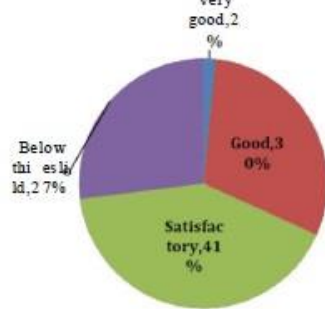

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A. Feedback Analysis Report and Action Taken Report: Students (Exit Questionnaire)

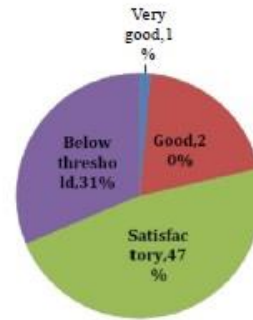



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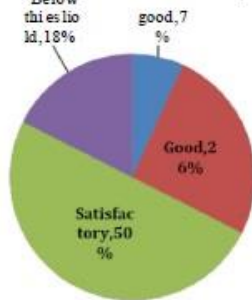
Offering and seeking help feedback



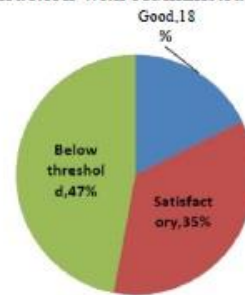
Fairness of evaluation



Interaction with faculty

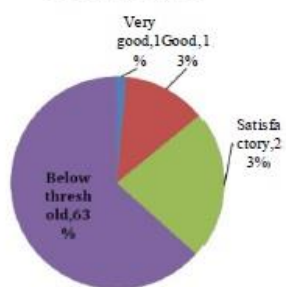


Interaction with Administration -

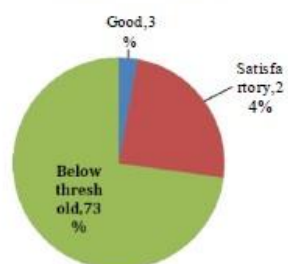


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Sports facilities



Extracurricular activities -



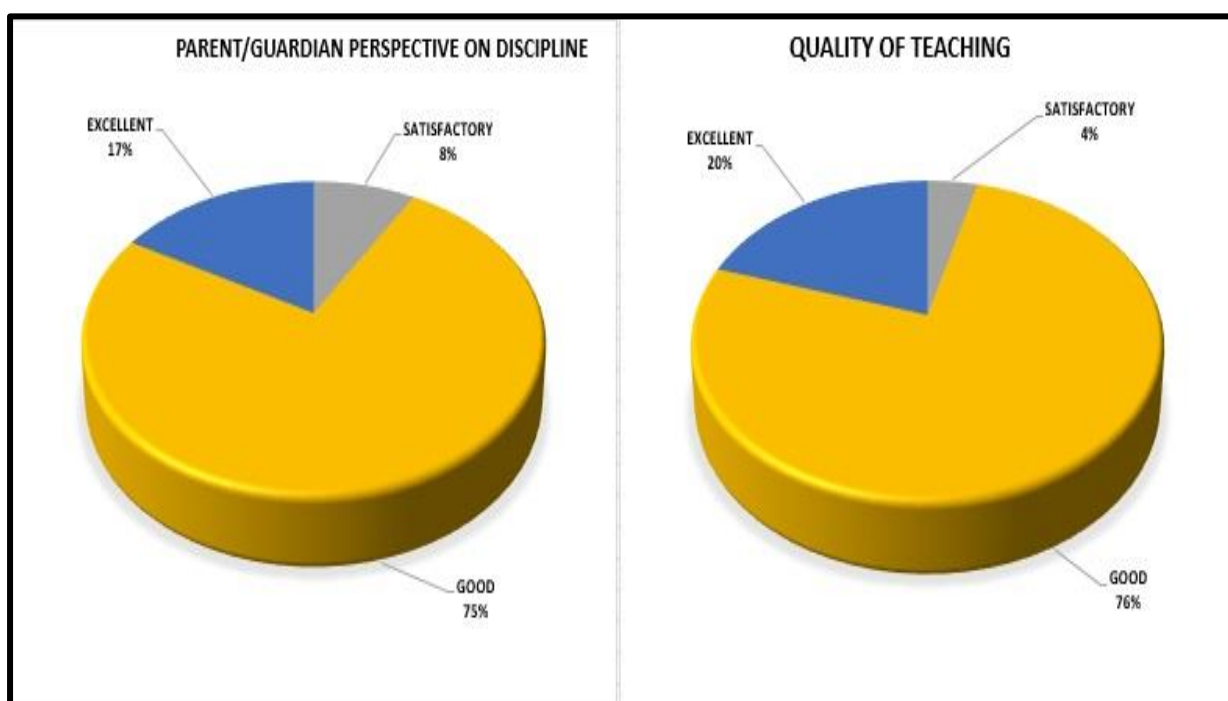
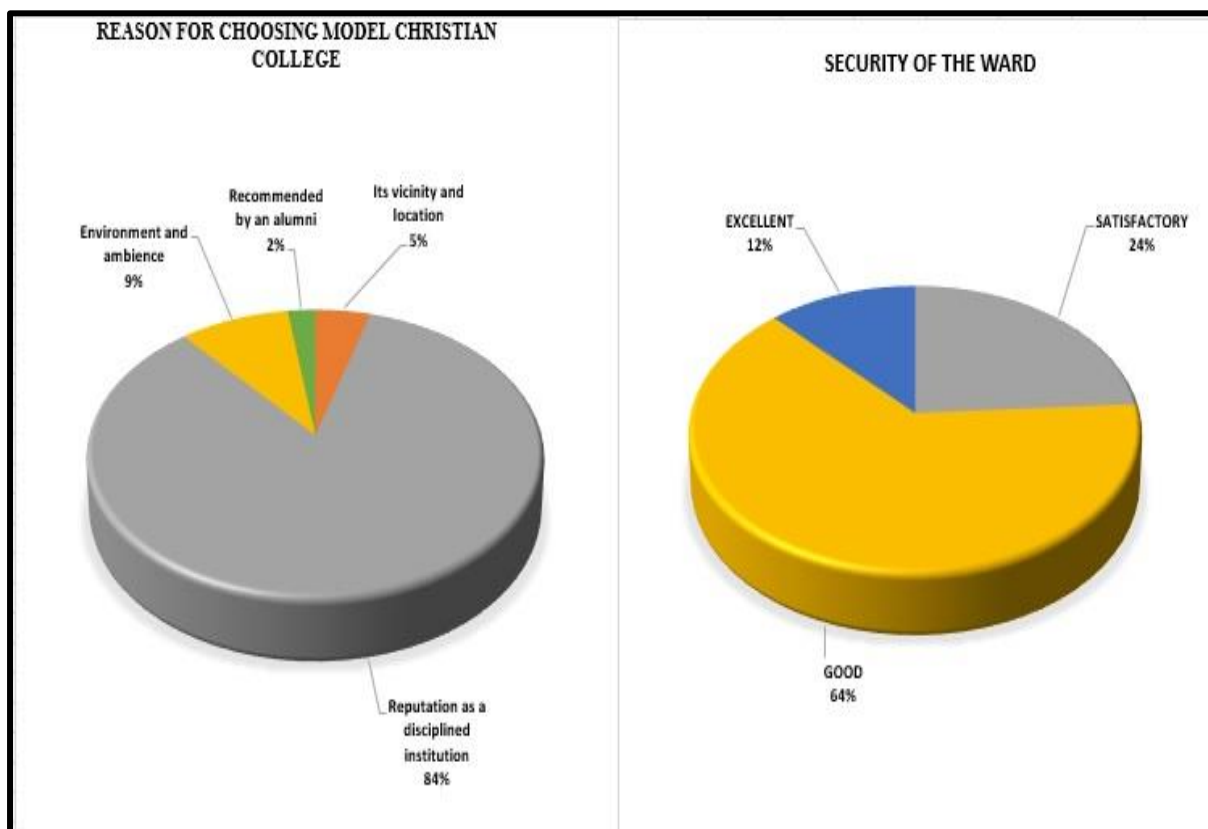
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Suggestions and Action Taken Report: Students (Exit Questionnaire)

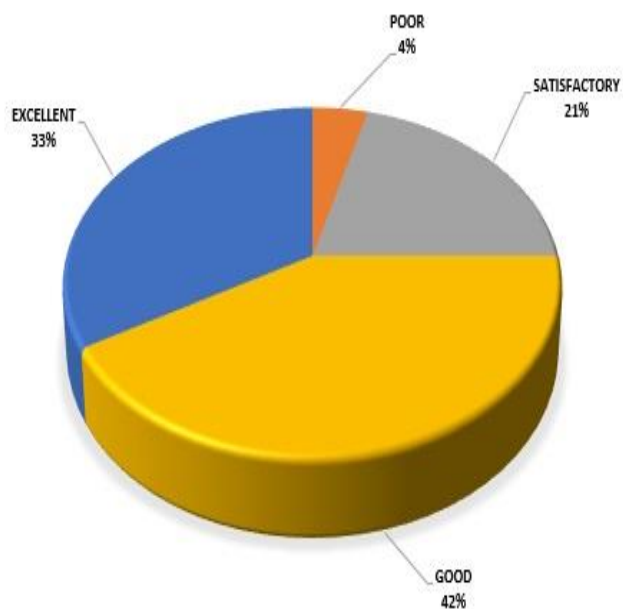
Better platform for students to voice out their grievances.	Student's Grievance Redressal Committee is constituted in the college. It looks into the grievances of the students.
Availability of Projector in every classroom.	A projector each is mounted in both Science and Arts blocks.
Xerox machine in library.	Xerox machine is not available in the library as of now; however, the students can avail the Xerox machine service from the Administration Office.
Better facilities in sports week.	In spite of the limitations in sports infrastructure, the institute arranges and conducts the annual sports meet successfully.


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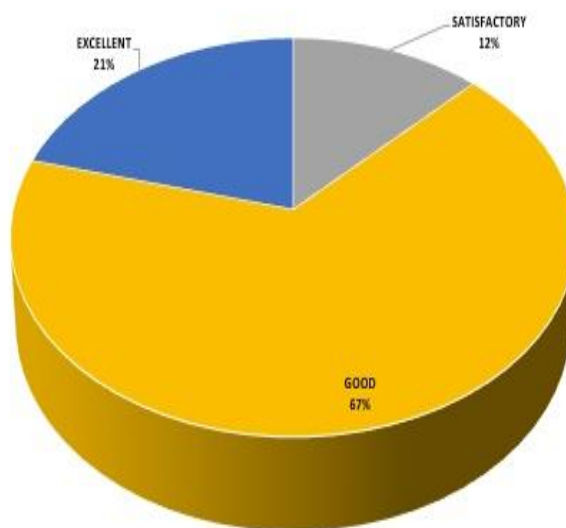
B. Feedback Analysis Report and Action Taken Report: Parents /Guardian



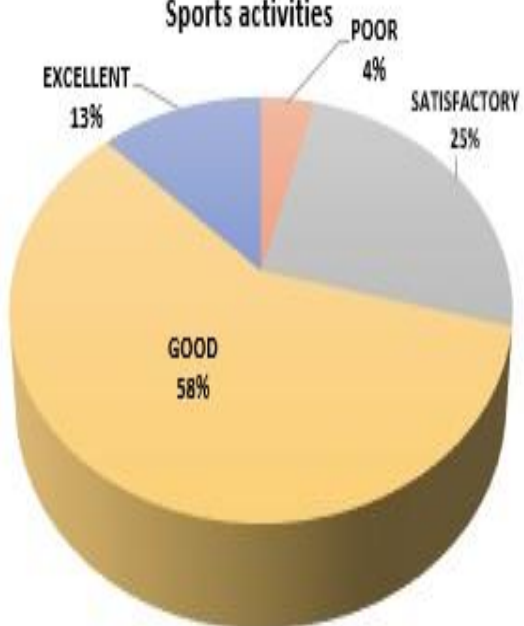
EXTRACURRICULAR ACTIVITIES



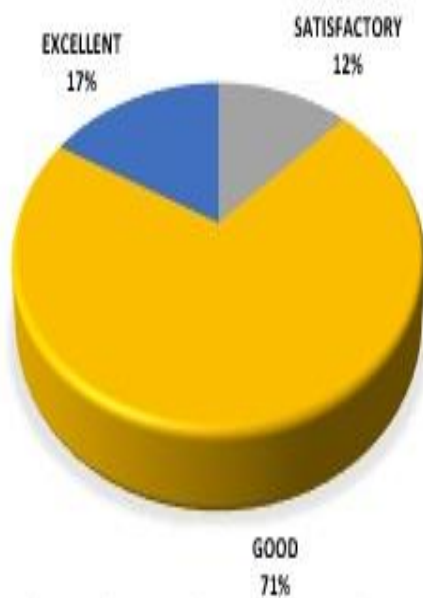
Campus atmosphere

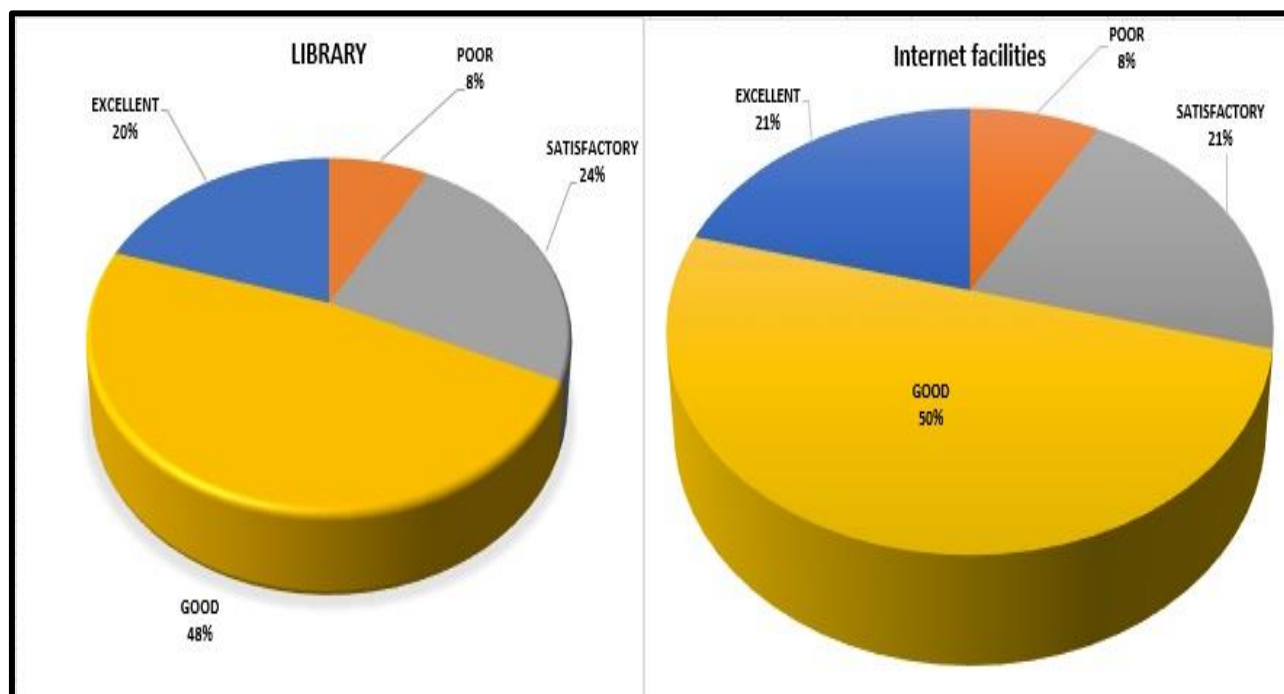
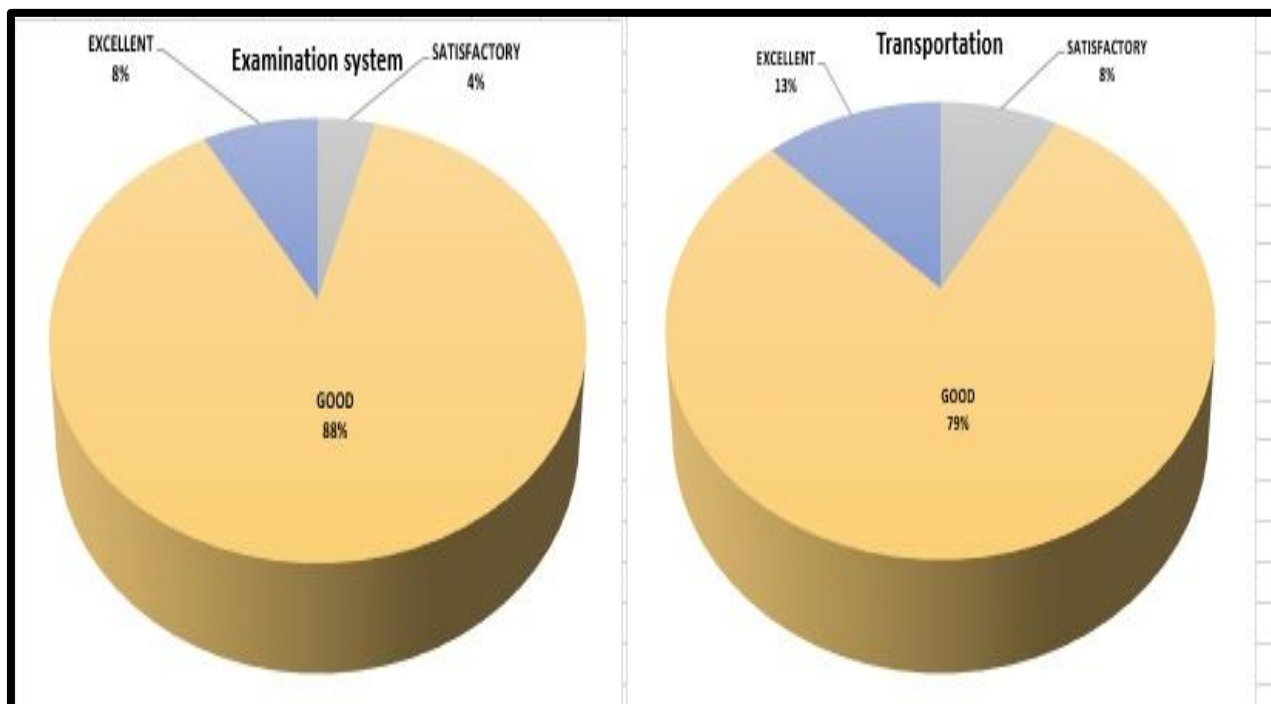


Sports activities

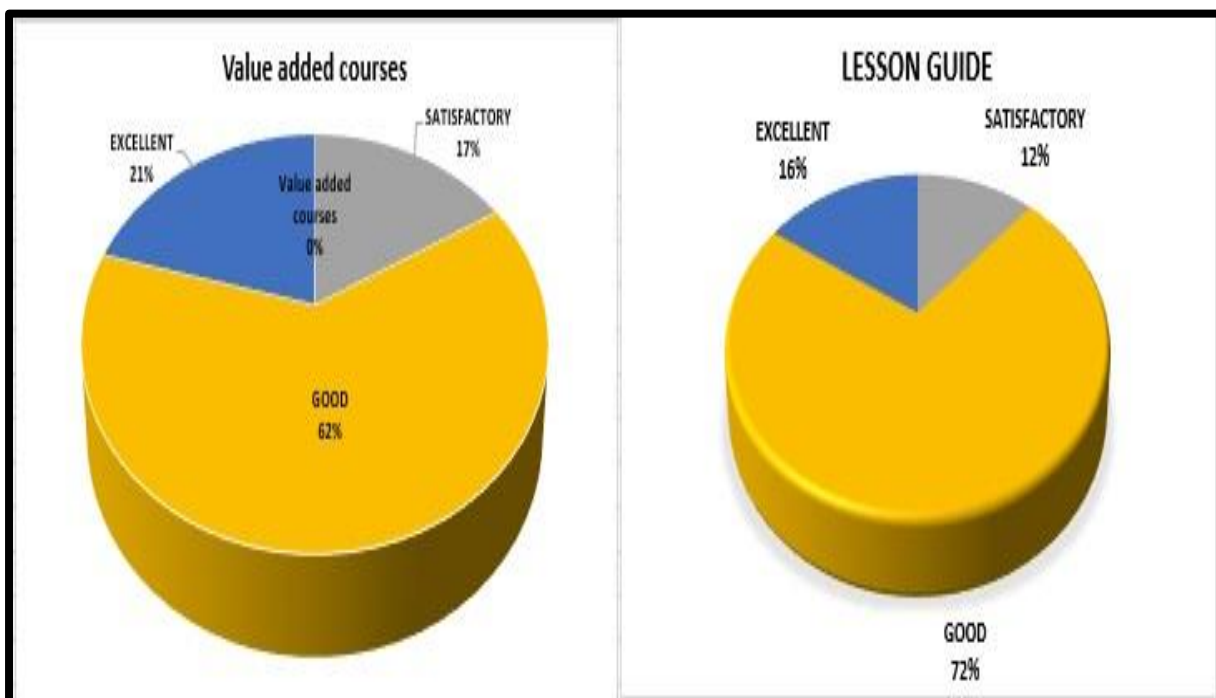
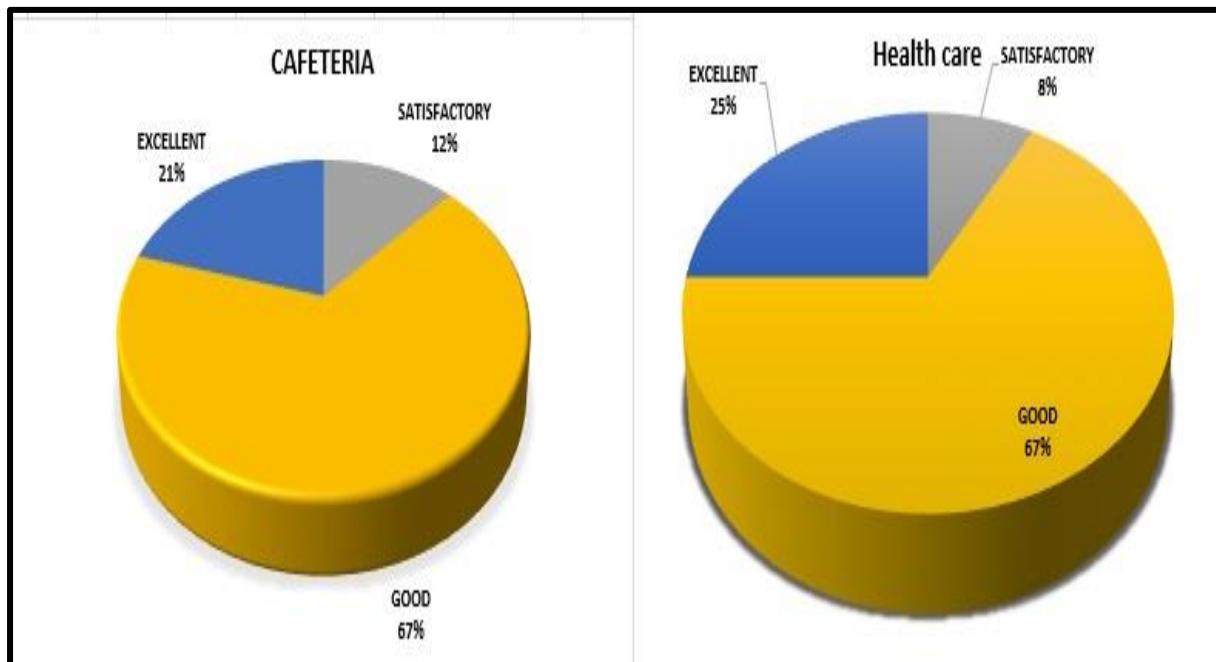


LABORATORIES FACILITIES

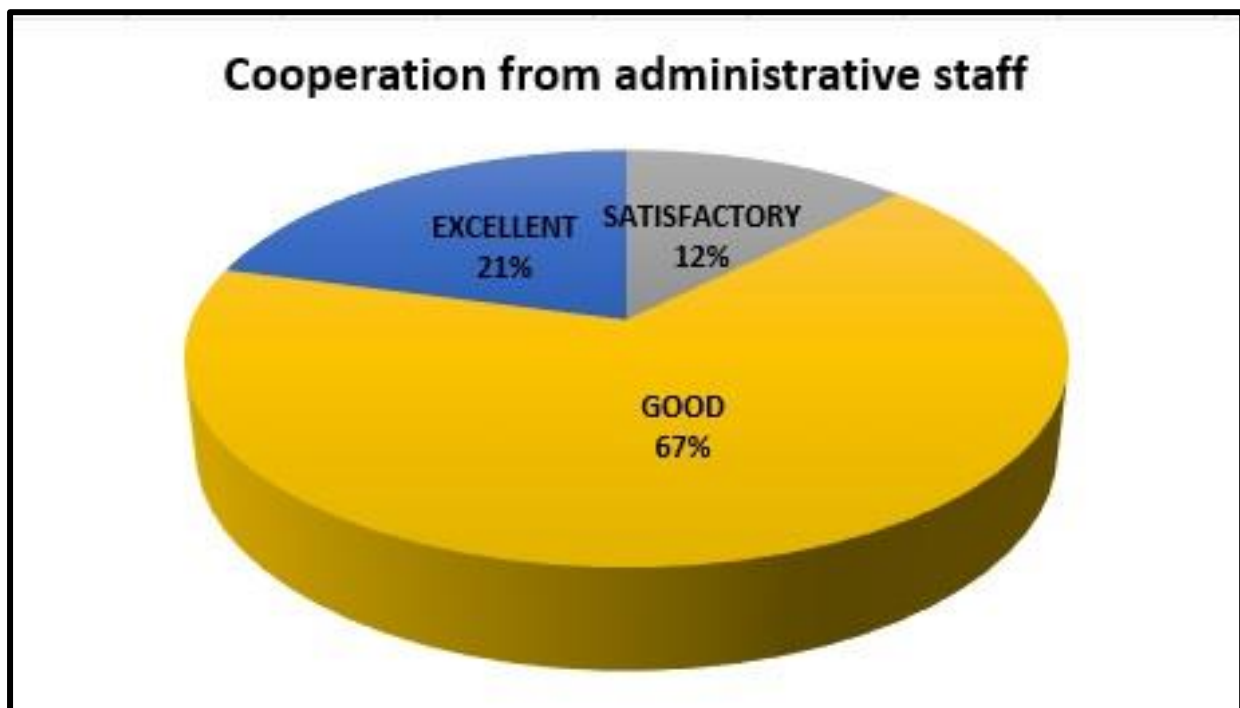
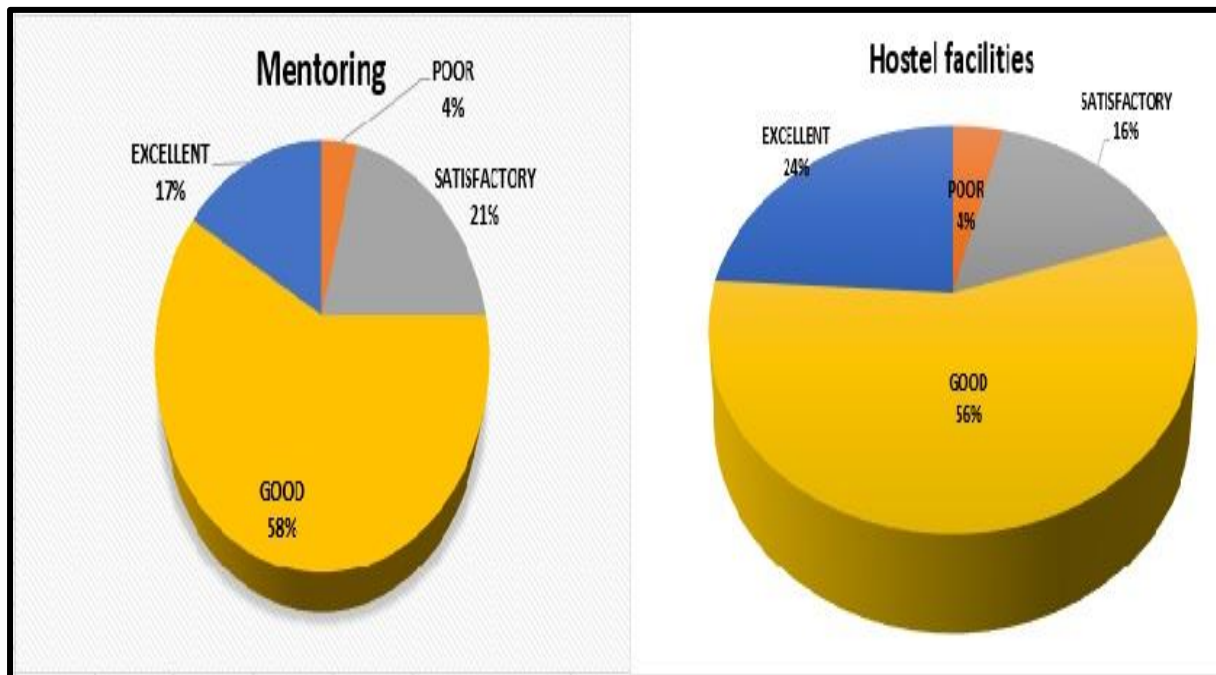




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Suggestions and Action Taken Report: Parents/Guardian Feedback

Continuous class test before exam.	The question papers are prepared by the teachers according to the University question paper patterns. The questions may be descriptive or objective, or a combination of both. The dates of the Internal Assessment Evaluation (IAE) are made known to the students and Departments at the commencement of every academic session. Students are continuously assessed and evaluated at the end of each topic through assignments, classroom seminars, paper presentations, open book tests, quizzes, unit tests, debates, project works and observation of students engaged in activities.
Effective learning skills in classroom	Traditional methods of teaching are complemented by PPT lectures, documentaries, films, music and art depending on the stream concerned. A variety of innovative methods are used by the teachers. Students are encouraged to participate in classroom discussions, project works, presentations and group discussions. Some departments also carry out field trips and excursions to develop a hands-on experience of concepts and topics. These techniques are employed to empower, encourage and help develop a practical and critical sense of inquiry.


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Formal invitation to Parents/Guardian semester wise may be practiced.	The college annually conducts the parents/guardians meeting. Formal invitation letters to them are forwarded through students.
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C. Student's Feedback on Individual Teachers.

The mechanism to evaluate the teacher's performance by the students is given below.

PUNCTUALITY IN THE CLASS
REGULARITY IN TAKING CLASS
COMPLETES SYLLABUS OF THE COURSE IN TIME
SCHEDULED ORGANIZATION OF ASSIGNMENTS/CLASS /TESTS/QUIZZES/SEMINARS, ETC.
MAKES ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE
FOCUS ON SYLLABI
COMMUNICATION SKILLS
TEACHING THE SUBJECT MATTER
DELIVERY OF STRUCTURED LECTURE
SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE & CREATING INTEREST IN THE SUBJECT
USE OF INNOVATIVE TEACHING METHODS
SHARES THE ANSWERS OF CLASS TEST OR SESSIONAL TEST QUESTIONS AFTER CONDUCTING THE CLASS TEST/SESSIONAL TESTS
HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NOT READILY AVAILABLE IN TEXT BOOKS
HELPS STUDENTS FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES
HELPS STUDENTS IN REALIZING THEIR STRENGTHS AND DEVELOPEMENTAL NEEDS
CONTROL MECHANISM IN EFFECTIVELY CONDUCTING THE CLASS
STUDENT' PARTICIPATION IN THE CLASS
SKILLS OF ADDRESSING INAPPROPRIATE BEHAVIOUR OF STUDENT
TENDENCY OF INVITING OPINION AND QUESTION ON SUBJECT MATTER FROM STUDENTS
ACTS AS A ROLE MODEL

The Rating for each criterion is given below:

POOR:	0 to 1.4
FAIR:	1.5 to 2.4
GOOD:	2.5 to 3.4
VERY GOOD:	3.5 to 4.4
EXCELLENT:	4.5 to 5

Action Taken Report:Students Feedback on Individual Teachers.

For students feedback on teachers, students are selected based on their subject combinations and their identities are not revealed in the survey. The survey is then statistically tabulated and analysed by the IQAC Coordinator, after which the report is then communicated to the concerned teachers. In case of a feedback below the minimum standard prescribed in their feedback form, the Principal personally interacts with the teacher and ascertains the reason in a constructive manner in areas of improvement. However, to maintain privacy the tabulated results are not uploaded in the college website.


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