



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	MODEL CHRISTIAN COLLEGE
Name of the head of the Institution	Dr. Luke Rymbai
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03702800929
Mobile no.	9402837942
Registered Email	moccollege@yahoo.in
Alternate Email	modeliqac122@yahoo.in
Address	Lower A G Colony
City/Town	kohima
State/UT	Nagaland
Pincode	797001

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mhabemo Odyuo
Phone no/Alternate Phone no.	03702800929
Mobile no.	7397255851
Registered Email	modeliqac122@yahoo.in
Alternate Email	moccollege@yahoo.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://drive.google.com/uc?export=view&amp;id=1FM71ZJWko4BzOzNZiBL0CoqTmQ88S9lQ">https://drive.google.com/uc?export=view&amp;id=1FM71ZJWko4BzOzNZiBL0CoqTmQ88S9lQ</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/uc?export=view&amp;id=1VHB9mU_B4C6eNnaYAWTzUwtY8E6imN-y">https://drive.google.com/uc?export=view&amp;id=1VHB9mU_B4C6eNnaYAWTzUwtY8E6imN-y</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.77	2017	02-May-2017	01-May-2022

<b>6. Date of Establishment of IQAC</b>	28-Oct-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Sexual Harassment & Bullying, by	15-Jun-2019 1	210

Sakhi One Stop		
Conference on Choice Based Credit System (C.B.C.S)	19-Aug-2019 1	30
Professional Skills Development Training for the Administrative Staff	05-Oct-2019 1	5
One day workshop for the Faculty on	16-Nov-2019 1	30
conference on Choice Based Credit System (C.B.C.S)	15-Feb-2020 1	30
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Conducted two conference on Choice Based Credit System (C.B.C.S) 2. Conducted a one day workshop for the Faculty on "Classroom Management and Evaluation and Question paper setting. 3. Conducted Advance Technology Skill development Course for the students with trainers from Telcocrats Technologies, Mohali. 4. Feedback forms were taken from students to improve academic quality. 5. A one day Carrier guidance programme for the students was conducted.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To enhance the faculty and staff to achieve in quality education and skill development.	A one day workshop for the Faculty on "Classroom Management and Evaluation Question paper setting" with resource person 1.Dr. Luke Rymbai, Principal of MCC 2.Dr.Gomesh, Principal, Sazolie B.Ed. College, Jotsoma. A Professional Skills Development Training for the Administrative Staff was conducted with Resource person from Youth Net.
To enable the students in promoting entrepreneurship and living sustainable livelihood.	Successfully conducted a talk to the students on promoting entrepreneurship and developing sustainable livelihood from the Entrepreneur associates Nagaland.
To introduce a skill development courses for the students.	Conducted an Advance Technology Skill development Course for the 4th and 6th Semester students with trainers from Telcocrats Technologies, Mohali
Feedback forms were taken from the students on teachers.	Steps and measures were taken up to enhance the quality of education.
To organize annually an Inter-collegiate talent show by the college.	1st Inter- collegiate talent show was organized by the College- Phoenix. 13 Colleges from Kohima participated in the event
Choice Based Credit System (C.B.C.S) conference	Conference on CBCS was conducted twice. 1. Prof. Nigamananda Das, Dean, School of Humanities & Education, Nagaland University, as the Resource Person. 2. (i) Dr.Seyiekhrielie Whiso, Asst.Professor, Dept. of English, Kohima Science College, Autonomous. ( Resource Person) (ii)Mr.Teisovi Gerard Meyase Asst.Professor, Dept. of Mathematics, Kohima Science College, Autonomous. ( Resource Person)
To enhance the students in developing a positive attitudes towards their academics and engage themselves in career planning.	A one day Carrier guidance programme for the students was conducted on with resource persons, 1. Ms. Alino S. Chishi District Animator of peace channel 2. Ms. Katini Eshena Researcher, peace channel 3. Mr. Pursungit Social Development Specialist PMAY project under Ministry of Housing and urban affairs Govt. of India in collaboration with Govt. of Nagaland as the resource persons.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

college management council

07-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Management information system through display of notices in the college Notice Board, social media (whatsapp and Instagram), by holding staff/ Governing Body meetings/IQAC meetings, and college websites.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Nagaland University, we follow the curriculum of the affiliating university. The college vision, mission and its objective are communicated through college website (<https://modelchristiancollege.org/>), college magazine and the admission prospectus. Based on the Nagaland university academic calendar, the college prepares the academic calendar at the beginning of the academic session and provided to all the departments and students. The college also records on the teachers teaching plan prepared by the teachers from all departments and preserved for documentation, which adhered to deliver the curriculum within a stipulated time frame. The teacher's names are placed within the daily class routine for every semester. Regular meetings are conducted for the faculty, departments, and IQAC. Orientation programme are conducted for the newly enrolled students, parents and staff development programmes are also conducted. Student's assessment and evaluation are an integral part of the curriculum delivery, they are continuously assessed and evaluated through internal test, assignments, classroom seminars, paper presentation, and model presentations. To encourage and enrich the students in

their personality development the college also organized a one day Departmental Academic Activity Day (DAAD), where students display on their skills and capabilities. The college has a practice of inviting external experts in various fields for teachers, staff and students to ensure quality education and objectivity in teaching-learning processes. The internal assessment which consist of internal test, presentation and assignments are conducted to evaluate the performance of students. The college infrastructure and facilities are continuously being upgraded to make suitable for the needs of changing curriculum. The college provides well equipped classrooms facilities and library that offer various web based facilities to access national and international online databases. On Mentoring processes the college has a programme of mentor and mentee where the student's performances are well documented and for nonacademic matters the college chancellor is entrusted.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Skill Development Program	0	24/09/2019	6	1. Installation and maintenance of photocopiers and printers. 2. Optical fiber splicer. 3. Optical fiber technician. 4. Embedded system design.	1. Installation and maintenance of photocopiers and printers. 2. Optical fiber splicer 3.Optical fiber technician 4. Embedded system design.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
work study program	31/07/2019	2
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	STUDY OF DIFFERENT GEOLOGIC FORMATIONS AND STRUCTURAL FEATURES IN KHONOMA AND MERIEMA VILLAGE.	10
BSc	I. Determination of acid value in different samples of oil. ii. Determination and comparison of the rate of fermentation of fruit juices (organic and commercial products. iii. The science of soap making by; a.Traditional method b.Modern method iv.	7
BSc	i. Studies of some species in Nagaland. ii. Physico-Chemical analysis of drinking water. iii. Distribution of sensory test threshold for phenylthiocarbamide (ptc) taste paper ability.	20
BSc	i. Study of wild vegetables with special reference to Kiphre district of Nagaland. ii. Study of wild fruits with special reference to Zunheboto district of Nagaland. iii. Study of medicinal plants and their uses with special reference to Samziuram	9
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

To ensure constant growth of the institution and to understand the steps required to be taken for improving its efficiency and progress, the feedback form was collected from students, teachers and parents. For the student's feedback on teachers, students were selected depending on their subject combinations. The student's identity is not revealed and after statistically analyzed and tabulated an action taken report is prepared which is then communicated with the concerned teachers. In case of a feedback below the minimum standard prescribed in their feedback form, the Principal personally interacts with the teacher and ascertain the reason in a constructive manner in areas of improvement. The parent's feedback forms are collected during the parents/guardian meeting forum meeting which is held every year in the college. Through personal interaction with the parents/guardian the college ascertains their opinion, understand their problems and try to provide with possible remedies. Teacher's feedback are collected during meetings with the management from time to time. The feedbacks are discussed and make possible layout in areas that needed the most help.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science, Sociology, Education, English, History (General)	100	91	91
BSc	Chemistry, Botany, Zoology, Geology, Geography (General)	260	119	119

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	210	Nil	30	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)



Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college exhibits an excellent mentoring system, where teachers of each department mentors their own students in empowering their personal development, identifying and achieving in their career goals and also in maintaining a broader perspective in their career options and opportunities. The mentors maintain a record of their meetings with their students. The whole system leads to a better connection between students and teachers, and helps in building a friendly and cordial relationship between them. The college also provide a Counsellor in the campus to avail any help that arises when seeking for any personal assistance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
210	28	1:10

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nill	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	MS. KETUNIPHRE-E GWIRE	Nill	MISS WOMAN ON RISE (MISS NAGALAND 2019) AWARDED BY: BEAUTY AND ASTHETIC SOCIETY OF NAGALAND
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	ODD	03/11/2019	12/11/2019
BA	UG	EVEN	25/04/2020	07/06/2020
BSc	UG	ODD	03/11/2019	12/11/2019
BSc	UG	EVEN	25/04/2020	07/06/2020
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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As part of the Continuous Internal Evaluation, internal assessment activity is conducted in which students should get 45 marks as pass mark in each activity of the total marks. Assessment of the students is done by the Moderation Committee of the college. Internal assessment examination is prepared by the teachers accordingly to the Nagaland university question paper pattern. Dates of the internal test are made known to all the students and department at the commencement of every academic session. Examination halls and invigilation duty chart is prepared in such a way that tests are conducted in a fair manner. All papers are evaluated by the concerned teachers after which the answer scripts are shown to all the students. Apart from this, Continuous Internal Evaluation is carried out throughout the semester through assignments, classroom seminars, paper presentation, open book test, quizzes, debates, project work and observation of students engaged in activities.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

On the basis of the University academic calendar and time line the Institution prepares its academic calendar at the beginning of every academic session with all the dates for Commencement of semester, Internal test, Conduct of Practical examination, Tentative date of University examination, Result declaration and all the extracurricular activities and adheres to it. Following the institution academic calendar every department prepares their internal departmental calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://modelchristiancollege.org/courses>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	POLITICAL SCIENCE SOCIOLOGY EDUCATION ENGLISH HISTORY (General)	17	13	76.4
UG	BSc	CHEMISTRY BOTANY GEOLOGY ZOOLOGY GEOGRAPHY (General)	74	66	89.2
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Sexual harassment Bullying in work place	MCC COLLEGE	15/06/2019
Conference on CBCS	IQAC	19/08/2019
A one day workshop for the Faculty on "Classroom Management and Evaluation Question paper setting"	MCC COLLEGE	16/11/2019
A Professional Skills Development Training for the Administrative Staff	MCC COLLEGE	15/10/2019
A one day Carrier guidance programme for the students	MCC COLLEGE	16/11/2019
Conference on CBCS was conducted	IQAC	15/02/2020
Entrepreneur associates delivered a talk to the students on promoting entrepreneurship and developing sustainable livelihoods in Nagaland.	MCC COLLEGE	06/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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#### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0
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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	0
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nill	Nill	Nill
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## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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"Save Dzuvuru campaign"	Kohima Village Students' Union	1	25
"Run for Health"	NCC GP HQ Kohima in Commemoration of 71st NCC Day 2019	2	5
9th Multimedia Campaign of Nagaland State Aids Control Society	District Aids prevention and control units Kohima	3	16
DISTRIBUTION OF paper BAGS MADE FROM used Newspapers	NCC	2	35
"Electoral Literacy for a better Democracy"	ELECTION COMMISSION OF INDIA	1	6
"Run for Plastic Free Nagaland"	NSS AND NYK, KOHIMA, MINISTRY OF YOUTH AFFAIRS AND SPORTS, GOVT. OF INDIA	Nil	2
"Poshan Abhiyan 2019"	NCC	1	20
ALL NAGALAND INTER-COLLEGE SPORTS AND LITERARY MEET	PRIVATE COLLEGE ASSOCIATION NAGALAND (PCAN)	2	50
PLEDGE TAKING ON CONSTITUTION AND FUNDAMENTAL DUTIES	DEPARTMENT OF POLITICAL SCIENCE MCC	28	210
DONATION OF FREE FOOD ITEMS FOR FAMILIES EFFECTED DURING COVID 19, WITHIN THE COLLEGE PREMISES	NSS	2	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	24 NAGALAND (I) COY	REPUBLIC DAY PARADE	1	3

10th National Voters days	ELECTION COMMISSION OF INDIA	ELECTORAL LITERACY FOR STRONGER DEMOCRACY	1	6
WORLD ENVIRONMENT DAY (NSS)	Kohima Village Students' Union	CLEANLINESS DRIVE IN DZUVURU RIVER	Nil	25
VIGILANCE AWARENESS WEEK	MCC COLLEGE	POSTER DISPLAY	28	210
International Day of Yoga theme "Climate Action"	MCC COLLEGE	YOGA SESSION IN THE COLLEGE AUDITORIUM	28	210
FIT INDIA CAMPAIGN	MCC COLLEGE	CLEANLINESS DRIVE IN COLLEGE PREMISES	28	210
"MENSTRUAL HYGIENE MANAGEMENT AND ENERGY EFFICIENT APPROACHES	WOMEN CELL, MCC	ORIENTATION SESSION	28	210
INTERNATIONAL WOMENS DAY CELEBRATED WITH THE THEME "I AM GENERATION EQUALITY REALIZING WOMENS RIGHTS"	WOMEN CELL, MCC	"I AM GENERATION EQUALITY REALIZING WOMENS RIGHTS"	1	210
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
External examiner for end semester examination at kohima science college, (Autonomous)	2	Financial support from the host college(KOHIMA SCIENCE COLLEGE).	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Emporium Training Consultancy Pvt., Ltd.	10/08/2019	National Skills Qualification Framework (NSQF)	Nil
Telcocrats Technologies, Mohali	24/09/2019	Skill Development Programme	90
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2782	2499052	418	137922	3200	2636974
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	NA
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	2	1	7	13	50	0
Added	1	0	0	0	0	1	0	100	0
Total	26	1	1	2	1	8	13	150	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	9421190	5	515771

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Laboratory:** The labs are made available for the Science students who are admitted in the College. Each lab is managed and monitored by the respective Lab Assistant with the help of HoD. **Library:** The College Library seeks to provide the best access possible for all the faculty and students of the College. The library has a variety of book collections which are mainly beneficial for the users in their academic perspectives. The aim is to meet the information needs and to provide a supportive and stimulating environment for students and staff. To become a member, an applicant must fill out the free membership form and submit it through proper channel to the Librarian. Members will be given a Library Borrower's card for borrowing books. Each student can take 3 books for a period of 10 days. Teaching Faculty can take 5 books for a period of 30 days. A fine of 2 rupees is charged for books kept beyond the due date. If a book is lost, it should be replaced with a new book or pay the price of the book. The Library is open during the college hours. **Computers:** Computers in the computer lab are made available for the students and Staff. The Department of Zoology utilizes the lab for conduct of online practical. The computers are maintained in the institution by the Computer teacher with



support from the Administration. All the systems are updated with Antivirus and regular checking and servicing of the systems is done. Classrooms: Classrooms are utilized regularly by the students and teachers. Cleaning is done by the sweepers. Cleanliness drive is also conducted by the students from time to time to keep the classroom clean. Health Care: A fulltime Nurse is available for any emergency treatment. Transportation: Buses are available for the Students and Staff of the institution. Monthly fees are charged for availing the transport facility which is utilized for the management and maintenance of the buses.

<https://modelchristiancollege.org/elements>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	WORK STUDY PROGRAMME-SCHOLARSHIP FOR ORPHANS-BEST STUDENT OF THE BATCH AWARD-WELFARE SCHEME FOR STAFF AND FACULTY	9	139700
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MENTOR AND MENTEE	03/06/2019	210	FACULTY
COUNSELLOR	02/09/2019	210	COUNCELLOR
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	0	0	0	0
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Participated in the inter- College Sports and Literary meet organised by the Private College Association Of Nagaland(PCAN) at Tetso College, Dimapur,	INTER-COLLEGE	50
14th Inter Collegiate Debate held at Sazolie College	INTER-COLLEGE	3
10th convergence FEST HELD AT St. Joseph College Jakhama. 21st	INTER-COLLEGE	6
Literary day	INSTITUTION	210
Inter Collegiate T.T Tournament	INTER-COLLEGE	6
Cultural Day	INSTITUTION	210
Annual Sports week	INSTITUTION	210
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	NIL	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Council. It acts as liaison between the Management, Faculty and the Student body as a whole. The Students' Council is very active and responsible for all Student activities in the College. Activities of the Students' Council include organizing of Freshers' day, Cultural and Literary Day, Sports meet, Associating with other College Student bodies and the All Nagaland College Students' Union. The Members of the Students' Council meet the College Management Council from time to time to discuss their areas of concern and also to plan and conduct student activities in the College. The President of the Students' Council is a member of the IQAC.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the College was formed in the year 2015. Two Teacher incharge are assigned to liaison with the Alumni. The Executive members of the Association meet from time to time and also visit the college. The alumni members are invited for various academic, cultural and social events held in the college as special guest, as speakers to share their experiences and also to perform to motivate their juniors.

5.4.2 – No. of enrolled Alumni:

79

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the key towards achieving the optimum development of the college. It also helps in developing solution for solving the various problems faced by the institution. It is the key to enhance the confidence and self-reliance among the employees. It also develops a sense of trust between the management board and the employees. The two practices of decentralization and participative management during the last year are : 1. At the start of every academic year, the management board sanctions a sum of Rs. 5000 /- (Rupees Five Thousand only) to each Department as a contingency fund for providing financial assistance to the department. The objective of this fund is to provide financial autonomy to the Departments to some extent. The Head of Departments are given the power to spend the fund on useful things much needed by the department and also for the unforeseen expenses of the departments. The areas on which the fund is spent are: a. Low cost Lab equipments b. Small project works. c. Stationary and printing. d. Awards/Prizes

for the students during departmental activities and competitions. The fund is released under the seal of the Principal. The expense record of the fund is submitted to the Cashier. The Cashier then places the record before the Audit Committee. 2. The students take equal part towards the successful implementation and conduct of events in the college. Events such as Fresher's Day, Foundation Day, Parting Social, phoenix talent hunt (Inter-college) are planned and organised by the students. The financial supports for such events are sanctioned by the College Management Board. The members of the Audit Committee for the finance record of the Students' Council are: a. Dean of Students Welfare b. Advisors c. The treasurer of the Students' Council. The election of the members of the Students' Council is done through direct election. The Principal appoints one Chief Election Commissioner and two Election Commissioners from among the teachers to oversee the smooth conduct of election and prevent any malpractice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>-Admission to B.Sc. and B.A. is done on first come first basis. - Admission as per the norms laid down by the University. - Advertisement with details of admission through Newspapers, Pamphlets and Social media. -Admission fees are revised and reduced.</p>
Industry Interaction / Collaboration	<p>• Institution-Industry link has become the need of the day. MCC College has signed two MOUs during year 2019. - TELCOCRATS TECHNOLOGIES, MOHALI, where 90 students were awarded with course certificate on various skill development programme. - EMPORIUM TRAINING CONSULTANCY PVT LTD, NATIONAL SKILLS QUALIFICATION FRAMEWORK (NSQF): its implementation is still awaited because of the current Covid-19 pandemic. -Apart from MOUs signed with various agencies, the college also conducted various events in collaboration with non-governmental and governmental agencies for imparting progressive academic environment for students, staff and faculty.</p>
Human Resource Management	<p>-There is a full time Nurse in the campus for facilitating health check-up of the teaching and non- teaching staff and students. -In case of recruitment, advertisements are published in daily newspapers. The interview Panel board comprises of members of the College Management Council and External experts. Screening of applicants is as</p>

per norms. -Picnics and Birthday celebrations for the staff and faculty are being organized for inculcating sense of togetherness among the staff and faculty. -There is Provision for Special leaves for any faculty who wishes to participate in workshops, seminars and conferences. -Interaction with departments and individual teachers. -Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee, NSS, RRC, Womens' Cell, Eco Club, Evangelical Union.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is computerised and with INFLIBNET software SOUL 2.0. -The College has 26 computers in operational condition with internet facility. -For teaching and learning, Projectors are installed in 4 Classrooms. -Biometric Employee attendance. -A CCTV camera is installed in the College main entrance for campus security. -Furnished Students Lounge and Employee Lounge. -Washroom for the differently abled. -Generator for emergency purpose.

Research and Development

The Institute so far has no specific research centre but the institute encourages the faculty to take up research works for quality education. The Institution provides all support for research and development like sanctioning leaves, use of internet, encouraging faculty to participate/present/ publish papers in conferences/ seminars/workshop. The institute deals with undergraduate courses and teachers do their best in guiding the students in field activities and research related activities. To involve the faculty in research activities, Seed Money to be provided by the College Management, for minor research project by any department or teachers.

Examination and Evaluation

The College has a continuous Examination and Evaluation System through:- Written Internal and External Assessment Examination. - Examinations are conducted strictly as per the University guidelines. -Teachers are appointed as external evaluators and question paper setters for the University examination. -Compulsory seminar paper presentation/assignment in all the papers in each semester -Quiz/debate/group discussion.

-Displaying monthly Academic Performance Report on the Notice Board and sending it to parents/guardians for perusal and feedback. -Monthly Regularity Report displayed on the Notice Board and sent to parents/guardians for perusal and feedback. -Counselling and encouraging weaker students -Parents/Guardians Call if no improvement is shown by such students.

#### Teaching and Learning

-Student's performance is continuously assessed through assignments, classroom seminars, paper presentation, open book test, quizzes, debates, project work and observation of students engaged in activities. -To ensure timely completion of the syllabus, every teaching faculty prepares teaching plan for each semester. -Introduction of Geography as an elective paper for the Arts Students. -Regular use of ICT in classroom. -Feedbacks from students on Teaching Learning. -Students are encouraged to take part and guided by teachers in various events organized by the College as well as other Colleges in the State.

#### Curriculum Development

The college follows the syllabus provided by the Nagaland University. In order to complete the syllabus on time, the teachers prepare lesson plans for every semester and submit it to Academics Dean. The teachers are given orientation for the Choice Based Credit System soon to be implemented in all the Nagaland University affiliated Colleges. The students are assigned to carry out project works as required and asked in the syllabus and they aim to transform the students based on the information collected. Each student is assigned to a Supervisor/Teacher-in-charge. Project works are conducted in local study area during the 5th semester and outside the state during the 6th semester. The teachers use ICT and other innovative teaching techniques and strategies like movies based on novels and important debates between renowned personalities are shown to the students. Recent development and discoveries in the different disciplines are discussed with the students. Principal, Dr.Luke Rymbai, is a member of the School Board

of Humanities and Psychology, Nagaland. Departmental Academic Activity Day (DAAD), which is an annual event of the college, is actively pursued to impart knowledge and skill enrichment programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NA

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A one day workshop for the Faculty on "Classroom Management and Evaluation Question paper setting	A Professional Skills Development Training	16/11/2019	16/11/2019	29	4
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Conference on CBCS	28	15/02/2020	15/02/2020	1
Workshop for the Faculty on	28	16/11/2019	16/11/2019	1



"Classroom Management and Evaluation Question paper setting				
A Professional Skills Development Training for the Administrative Staff	4	05/10/2019	05/10/2019	1
A Conference on CBCS	28	19/08/2019	19/08/2019	1
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	9	4

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CONTRIBUTION TOWARDS STAFF PROVIDENT FUND - GIFT OF KNOWLEDGE MEDICAL FACILITIES PROVIDED. -50 FEES WAIVER FOR TEACHING STAFF OF MCC IN COLLEGE GYM. -Free admission for children of teacher, for 1 child in a family.	50 FEES WAIVER FOR NON TEACHING STAFF OF MCC IN COLLEGE GYM. -CONTRIBUTION TOWARDS STAFF PROVIDENT FUND -GIFT OF KNOWLEDGE MEDICAL FACILITIES PROVIDED. - Free admission for children of staff, for 1 child in a family.	-FREE ADMISSION FOR TOPPERS. - MEDICAL FACILITIES PROVIDED FREE FOR STUDENTS. -FREE ADMISSION AND FREE TUITION FEES FOR ORPHANS. -20 FEES WAIVER FOR STUDENTS FROM MODEL HIGHER SECONDARY SCHOOL. -50 FEES WAIVER FOR STUDENTS OF MCC IN COLLEGE GYM

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit- The Managing Director and the Cashier do the minor audit on a daily basis for everyday's financial transactions. At the beginning of every academic session, every department is asked to prepare and present the budget for the current academic session. The report of the budget sanctioned with the balance sheet is submitted at the end of each academic session. External audit- The external audit is done annually by a CA.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ASFHTR (SPONSORING BODY). WELL WISHERS.	155000	COLLEGE DEVELOPMENT
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## 6.4.3 – Total corpus fund generated

9969562

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. ANNUAL PARENTS -TEACHER MEETING 2. FEEDBACK FROM PARENTS/GUARDIAN 3. PRESIDENT OF PARENTS/GUARDIAN FORUM IS A MEMBER OF IQAC 4. VISIT OF PARENTS/GUARDIAN TO COLLEGE FROM TIME TO TIME FOR ENCOURAGEMENT AND GIVING SUGGESTIONS FOR IMPROVEMENT.

## 6.5.3 – Development programmes for support staff (at least three)

-A Professional Skills Development Training for the Administrative Staff

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. SUBMISSION OF AQAR FOR THE YEAR 2018-2019 2. INTRODUCED COUNCELLOR ROOM 3. RAISING OF NCC BOYS AND GIRLS 4.1st Inter- collegiate talent show organized by the College- Phoenix 2019. 13 Colleges from Kohima participated in the event.. 5. CONSTRUCTION OF LANGUAGE LAB 6. INTRODUCED IQAC ROOM 7. INTRODUCED A COLLEGE GYM. 8. INTRODUCED COUNSELLOR ROOM

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Seminar on Sexual harassment Bullying was conducted with Resource persons from Sakhi- one stop center Women helpline 181.	19/06/2019	19/06/2019	19/06/2019	210
2019	1st Inter-collegiate talent show Phoenix 2019	03/08/2019	03/08/2019	03/08/2019	249

	was held in the College Auditorium.				
2019	A Conference on CBCS was conducted	19/08/2019	19/08/2019	19/08/2019	30
2019	A programme on Career guidance on Journalism for Arts students was conducted from Journalism school Dispur, Assam	21/09/2019	21/09/2019	21/09/2019	91
2019	Entrepreneur associates delivered a talk to the students on promoting entrepreneurship and developing sustainable livelihoods in Nagaland.	06/11/2019	06/11/2019	06/11/2019	210
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Seminar on Sexual harassment Bullying was conducted with Resource persons from Sakhi- one stop centre Women helpline 181.	15/06/2019	15/06/2019	100	70
Installing sanitary Napkin	11/07/2019	11/07/2019	100	Nill

vending and Disposal machine for providing easy access to sanitary napkins and allow for quick disposal which is environmental friendly				
AN ORIENTATION SESSION ON "MENSTRUAL HYGENE MANAGEMENT AND ENERGY EFFICIENT APPROACHES WAS CONDUCTED UNDER WOMEN CELL WITH RESOURCE PERSON MS. AKANGKOKLA NAMO PROGRAMME OFFICER FPA, INDIA, NAGALAND	05/02/2020	05/02/2020	95	82
INTERNATIONAL WOMENS DAY CELEBRATED WITH THE THEME "I AM GENERATION EQUALITY; REALIZING WOMENS RIGHTS"	11/03/2020	11/03/2020	100	98

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	210
Scribes for examination	No	Nill
Special skill development for differently abled	No	Nill

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/06/2019	1	BASIC MEDICAL SERVICES	TO PROVIDE BASIC HEALTH CARE SERVICES IN TIMES OF EMERGENCY	210
2020	1	1	13/05/2020	1	DONATED FOOD ITEMS AND ESSENTIALS FOR THE FAMILIES SEVERELY AFFECTED BY COVID19	ORGANISED FOR DONATING FOOD ITEMS AND ESSENTIALS, INITIATED BY THE NSS UNIT FROM THE	5
2019	1	1	06/12/2019	1	NCC Cadets OF MCC made paper bags from used News papers and distributed to Shopkeepers and Vegetable vendors.	TO REDUCE THE USE OF PLASTIC	35
2019	1	1	30/10/2019	1	OBSERVATION OF VIGILANCE AWARENESS WEEK on the theme "Integrity- a way of life".	Poster display in and around the College	210
2019	1	1	12/09/2019	1	Observance of	AWARENESS	20

					"Poshan Abhiyan 2019" BY NSS UNIT MCC	PROGRAMME ON HEALTHY LIFE FOR ADOLESCENT INITIATED A DOOR TO DOOR CAMPAIGN IN LOWER AG COLONY	
2019	1	1	05/06/2019	1	World environment day under the theme "Save Dzuwuru campaign" organised by the Kohima Village Students' Union.	CLEANLINESS DRIVE WAS CONDUCTED	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SERVICE RULE BOOK	07/02/2020	The College stick to the rules given in the book. Notices are being sent depending on the situation.
PROSPECTUS	01/05/2019	The College stick to the rules given in the book. Notices are being sent depending on the situation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CLEANLINESS DRIVE WAS CARRIED OUT ON World environment day UNDER THE the theme "Save Dzuwuru campaign"	05/06/2019	05/06/2019	36
Performed yoga exercises IN COLLEGE AUDITORIUM ON International Day of Yoga theme "Climate Action"	21/06/2019	21/06/2019	210

WITNESSED THE LAUNCHING PROGRAMME OF FIT India Movement live on DD NATIONAL	29/08/2019	29/08/2019	10
Distributed PAPER BAGS FROM USED NEWSPAPER to Shopkeepers and Vegetable vendors BY NCC UNIT MCC	06/12/2019	06/12/2019	35
PARTICIPATED IN TAKING Pledge of the Preamble under the directive of the Government on Constitution and Fundamental Duties	12/02/2020	12/02/2020	210
AWARENESS PROGRAMME ON HEALTHY LIFE FOR ADOLESCENT BY CONDUCTING A DOOR TO DOOR CAMPAIGN IN LOWER AG COLONY ON ACCOUNT OF bservance of "Poshan Abhiyan 2019"	12/09/2019	12/09/2019	20
Poster display in and around the College was carried out by the students ON OBSERVATION OF VIGILANCE AWARENESS WEEK on the theme "Integrity- a way of life".	30/10/2019	30/10/2019	210
PAINTING COMPETITION WAS ORGANISED ON THE THEME "UNCHECKED EFFECTS OF CLIMATE CHANGE IN NAGALAND- YEAR 2030" ORGANISED BY MCC IN COLLABORATION WITH IMI (INTEGRATED MOUNTAIN INITIATIVE) IN ASSOCIATION WITH YOUNG INDIAS (YI)	25/11/2019	25/11/2019	800
AN ORIENTATION SESSION ON "MENSTRUAL HYGENE	05/02/2020	05/02/2020	210

MANAGEMENT AND ENERGY EFFICIENT APPROACHES WAS CONDUCTED UNDER WOMEN CELL WITH RESOURCE PERSON MS. AKANGKOKLA NAMO PROGRAMME OFFICER FPA, INDIA, NAGALAND			
DISTRIBUTED food items for the families severely affected by Covid19 IN LOWER A.G COLONY	13/05/2020	13/05/2020	5
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-INSTALLATION OF LED BULB IN ALL THE CLASSROOMS, OFFICES AND CORRIDORS  
 -MAINTENANCE OF GREENERIES IN AND AROUND THE CAMPUS -TRASH CANS WITH LID FOR COLLECTION OF GARBAGE -RAIN WATER HARVESTING AND WATER STORAGE FACILITY  
 -OBSERVATION OF WORLD ENVIRONMENT DAY -DISTRIBUTION OF PAPER BAGS TO THE SHOPKEEPERS AND VEGETABLE VENDORS IN THE COLONY -OBSERVATION OF CLEANLINESS DRIVE.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1 Full Scholarship for Orphans** Objectives of the Practice: ? To provide opportunity for orphans from recognised orphanages to avail higher education at the undergraduate level so that they realise their dreams and obtain employment for enhancing their quality of life. The Context: ? Extension service is one of the extracurricular activities of the College. One of the extension services is visit to orphanages. Visit to orphanages inspired the College to offer full scholarship to two orphans from any recognised orphanage in Nagaland. The Practice: ? The practice is advertised in the local newspapers and social media. Orphanages are contacted and informed about it. The Scholarship is for the entire undergraduate programmes. Two orphans are enrolled every year to the first semester of any programme on first come first basis. For availing the Scholarship, the candidate is required to submit a Certificate from the Orphanage where he/she resides. In an academic year, six orphans benefit from the Scholarship. The College keeps in touch with the orphanages of the beneficiaries. Evidence of success: ? The College initiated this practice in the year 2018. It enrolled not two but three orphans for the year. It already experiences the transformation in the lives of the enrolled orphans as evidenced in their hard work and dedication in academics or overall performance. The College is hopeful that these students will grow up to be leaders, be prosperous in their lives and be a guiding force in their communities. Problems encountered and resources required: ? The College would like to enroll more orphans but lack of hostel facility has been a hindrance to this practice. Besides, there are years when there are no orphans from any orphanage for undergraduate study.

**Best Practice 2 Inter-collegiate talent hunt "PHOENIX"** Objectives of the Practice: ? Phoenix is an inter-collegiate talent hunt which has been conceptualized to provide a platform for the students to showcase their talents. The event will help students to learn communication and social skills, allowing them to be creative and think out of the box. The event will witness students in any creative field such as singing, mimicry, dance,

flash art, magic show, stand-up comedy, cosplay and other areas. The event will be conducted every year in August month. ? The Context: Naga youth and students have creative and artistic talents, but the need is to explore and invest in their creative abilities which can be achieved through platforms of exhibitions on creative arts that can help their inner creative spirits. The main context of organizing "PHOENIX" an Inter-Collegiate Talent Hunt is to provide a platform and to pave way for the students to promote and create ways for a better sense of awareness and appreciation of their inherent talents and values. ? The Practice: The flyer of the "PHOENIX" event is distributed to every college in Nagaland. The concept note of the event is presented in the flyer. Events of any creative fields such as singing, mimicry, dance, flash art, magic show, stand-up comedy, cosplay and any other fields are showcased. The event also has panel of judges, who are professionals in various field of Art, Culture and Literature. The college conducted its first Inter-Collegiate Talent Hunt "PHOENIX" under the theme, "Eclectic Effervescent Effulgent" on 3 August 2019. The "PHOENIX" talent hunt winners were awarded cash prizes: First- Rs.15,000, Second- Rs.10,000, Third - Rs.5000 and five consolation prizes of Rs. 1000 each. The "PHOENIX" event henceforth will be conducted annually. ? Evidence of success: The college hosted its first inter-collegiate talent hunt "PHOENIX" under the theme "Eclectic Effervescent Effulgent" on 3 August 2019. A total of (13) thirteen colleges took part in the event. Various performances such as Singing, Dance, Instrumental Pieces and Mimicry were showcased. The event was a grand success. By promoting such talent hunt, the college creates way for the students in achieving success through pursuing their talents. ? Problems encountered and resources required: The event was a grand success, however organizing such a big event is always a challenge for the organizing committee. Some of the notable problems and challenges encountered are: 1. Lack of sponsorship 2. Less participants from districts other than Kohima

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://drive.google.com/uc?export=view&id=lyoC-Dhf5zqnHaK-9K\\_nXxM\\_usmb8FTtP](https://drive.google.com/uc?export=view&id=lyoC-Dhf5zqnHaK-9K_nXxM_usmb8FTtP)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Model Christian College believes in the all-round development of the students. The motto of the college 'Educate, Inspire and Transform' act as a guiding light towards achieving its goal. Thus the institution have dedicated the year of 2019-2020 towards the development of the students (academic and non-academic). The college has made some significant contribution and performed exceedingly well in providing services to the students according to the capacity of the College. Here are some highlights of the steps taken by the management Board of the Institution in ensuring the all-round development of the students: 1. Creation of students' lounge to provide recreational facilities to the students installation of indoor games such as Chess, Foosball, Ludo, Table Tennis, Television, Jenga Blocks. 2. Clean and hygienic College Canteen. 3. Free Wi-Fi connection. 4. Procurement of one new College Bus. 5. Appointment of a Counsellor to cater the mental health needs of the students. 6. Conduct of Awareness Programme on "Sexual Harassment and Bullying at work place". 7. Career conclave on aviation and Hospitality from Trig Empowering Institute partners from Youth Net. 8. Conduct of Inter-Collegiate Talent Hunt 'Phoenix' on the theme "Eclectic Effervescent Effulgent" 9. Signed two MOUs A. EMPORIUM TRAINING CONSULTANCY PVT LTD: NATIONAL SKILLS QUALIFICATION FRAMEWORK (NSQF) B. TELCOCRATS TECHNOLOGIES, MOHALI: SKILL DEVELOPMENT PROGRAMME



Provide the weblink of the institution

<https://modelchristiancollege.org>

### **8.Future Plans of Actions for Next Academic Year**

The following are the future plans of the college for the next academic year.  
-Workshop on book keeping -Best student of the Batch award -Best Department award for the year -Intercollegiate talent hunt -Seminar/ Webinar/ Workshop to be conducted by Department of Sciences, MCC.